

Franklin T. Thompson

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402-554-3603 (w)

EDUCATION

- Ed.D. Educational Administration, University of Nebraska-Omaha, Dec. 1996, Superintendent Endorsement
- Ed.S. Educational Administration, University of Southern Mississippi, May 1992
- M.S. Double Endorsement: Secondary School Counseling, Agency & Community Counseling, University of Nebraska-Omaha, May 1985,
- B.S. Social Studies, Sociology, University of Nebraska-Lincoln, December 1976
- H.S. Omaha Tech High School, graduated with honors in 1972

CERTIFICATION

- Nebraska Standard Administrative Certificate:
- Nebraska Teaching Certificate: History, Sociology, Social Studies, 7-12
- Nebraska Guidance Counselor: 7-12

EDUCATIONAL WORK EXPERIENCE

1993-Present University of Nebraska Omaha College of Education

- Human and Race Relations Instructor; Tenured Associate Professor

1990-1995 Omaha Creighton Prep High School

- Director of Diversity

1988-1990 Blackburn Alternative High School (formerly ISC #2), Omaha Public Schools

- Teacher Leader/ Dean of Discipline

1986-1988 Individual Study Center #1 – South Omaha, Omaha Public Schools

- Guidance Counselor

1978-1986 Burke High School, Omaha Public Schools

- World History, American History, American Government Teacher

POLITICAL WORK EXPERIENCE

2001-2017 Omaha City Council – 4 Times Elected to Office

- District 6 (West-Central Omaha) Representative from 6-5-01 until 6-5-17

Senior Policy & Community Advisor for U.S. Congressman Don Bacon: 2-1-17 to present
City of Omaha Personnel Board Member: January 1999 to June 2001

OTHER WORK EXPERIENCE

1985-1995 Outpatient Therapist

- Eastern Nebraska Commission on Mental Health, 1985-1990
- Greater Omaha Community Action (GOCA), 1990 – 1995

1973-1977 City of Lincoln, Nebraska - Parks Department [After-School Recreation Leader]

1973-1977 Lincoln Public Schools [Janitorial Services, Randolph Elementary School]

PUBLICATIONS: Chapters Within a Book

Thompson, F. T. (2017). Education Majors on Affirmative Action and Related Multicultural Themes. In R. V. Nata (Ed.) *Progress in Education, Volume 44, chapter 3*. New York, NY: NOVA Publishers.

Thompson, F. T. (2016). White privilege misunderstood . In K. H. Shin (Ed.) *Multicultural Education in a Global Era: New Perspectives and Practices in Contemporary Society*, chapter 2 (pp. 15-36). New York, NY: NOVA Publishers.

PUBLICATIONS: Refereed Journals

- Thompson, F. T. (2017). Advancing the Dialogue on Multicultural Instructional Approaches. *Journal of Curriculum, Teaching, Learning and Leadership in Education*, 2, Issue 1, Article 7. Available at: <http://digitalcommons.unomaha.edu/ctlle/vol2/iss1/7>.
- Thompson, F. T. (2014). Effective multicultural instruction: A non-color-blind perspective. *Sage Open – SGO (January-March)*, 1-15. DOI: 10.1177/2158244014522070.
- Thompson, F. T. (2013). Multicultural dispositions: A viable tool for teacher training. *International Journal of Humanities and Social Science*, 3 (3), 72-84.
- Thompson, F.T., and Austin, W. P. (2011). The impact of revisionist history on pre-service and in-service teacher worldviews. *Education*, 132(1), 39-53.
- Thompson, F. T. (2010). The gender role perceptions of male students at a prestigious, single-gender, Catholic high school. *Education*, 130(3), 424-446.
- Thompson, F. T. (2009). The development and validation of the multicultural dispositions index. *Multicultural Perspectives*, 11(2), 94-100.
- Thompson, F. T. (2009). The instruction and assessment of multicultural dispositions in teacher and counselor education. *Journal of Invitational Theory and Practice*, 15, 32-54.
- Thompson, F. T. (2003). The affirmative action and social policy views of a select group of White male private high school students. *Education and Urban Society*, 36(1), 16-43.
- Thompson, F.T., and Austin, W. P. (2003). Television viewing and academic achievement revisited. *Education*, 124(1), 194-202.
- Schulte, L. E., Thompson, F. T., Talbot, A. L., Garcia, M., Blanchard, S., Conway, L., and Mueller, M. (2002). The Development and Validation of the Ethical Climate Index for Middle and High Schools. *The School Community Journal*, 12 (2), 117-132.
- Thompson, F.T (2002). Student Achievement, Selected Environmental Characteristics, and Neighborhood Type. *The Urban Review Journal*, 34 (3), 277-292.
- Schulte, L. E., Thompson, F. T., Hayes, K., Noble, J., and Jacobs E. (2001). Undergraduate Faculty and Student Perceptions of the Ethical Climate and its Importance in Retention. *College Student Journal*, 35(4), 565-576.
- Thompson, F. T. (2000). Deconstructing Ebonic Myths: The First Step in Establishing Effective Intervention Strategies. *Interchange*, 31(4), 419-445.
- Fluckinger, J., and Thompson, F. (2000). Grow Your Own: One District's Answer to a Need for Minority Classroom Teachers. *The Delta Kappa Gamma Bulletin*, 67(1), 25-31.
- Thompson, F. T., Grandgenett, D., and Grandgenett, N. F. (1999). Helping Disadvantaged Learners Build Effective Listening Skills. *Education*, 120(1), 130-135.
- Thompson, F.T., and Levine, D. U. (1997). Examples of easily explainable suppressor variables in multiple regression research. *Multiple Linear Regression Viewpoints*, 24(1), 11-14.

NATIONAL MULTICULTURAL & EDUCATION WORKSHOP PRESENTATIONS

- National Association of Multicultural Education (7)
- National Conference on Race & Ethnicity (6)
- Center for Scholastic Inquiry National Conference (4)
- Symposium on Scholarship of Teaching & Learning – UNO (3)
- Critical Questions in Education Conference (4)
- American Education Research Association (4)
- Pedagogy & Theater of the Oppressed Annual International Conference (8)
- Kellogg Institute – Appalachian State University school of Education (3)

National Social Studies Association (4)
 People of Color in Predominantly White Institutions Conference – UNL (3)
 Dealing With Diversity Institute Conference – Western Illinois University (2)
 Teaching Academic Success Skills Conference (2)
 University of Wyoming Conference on Diversity (2)
 Malcolm X Symposium – University of Nebraska at Omaha (2)
 University of Alabama College of Education
 International Conference on College Teaching & Learning
 Hawaii International Conference on Education
 National Catholic Education Association Annual Conference
 Mount Royal – Alberta, Canada – Annual Higher Education Conference
 Symposium for the Eradication of Social Inequality
 Henry Ford Community College – Dearborn, MI
 Effective Transitions in Adult Education Conference

COMMUNITY INVOLVEMENT

Community Partner (2015-Present): African American Empowerment Network
 Board Member: (2010-Present): Community Health Charities of Nebraska
 Board Member: (2004-2012) Omaha Table Talk
 Board Member (2001-2007): Omaha Catholic Charities
 Board Member (2001-Present): Omaha Community Partnership
 Board Member (2001-2013): Omaha Domestic Violence Committee
 Board Member (2006-2009): Young Life
 Founder of Annual Ethnic Potluck Community Race Relations Event (2008-2012)
 Co-Founder of Omaha Table Talk (2004-2013)
 Co-Founder of the Pedagogy & Theater of the Oppressed Annual International Conference (1998)
 Guest Speaking at Various Public Schools, Private Schools, and Local Organizations (1993-Present)

AWARDS

2017 City of Omaha Martin Luther King Jr. Achievement Award
 2016 UNO College of Education Outstanding Teacher Award
 2015 Best Presentation Award – Annual Center for Scholastic Inquiry National Conference
 2010 Omaha NAACP Community Engagement Group Award for Omaha Table Talk Program
 2009 United Way of the Midlands Community Action Group Award for Omaha Table Talk Program
 2008 City of Omaha Living the Dream Community Group Award for Omaha Table Talk Program
 2004 Midwest Entertainment Council Music Producer of the Year, Omaha, NE
 2001 Tech High School Hall of Fame Inductee
 1994 Go Ahead Magazine's Music Producer of the Year, Omaha, NE
 1972 Omaha World Herald High School Scholar

PROFESSIONAL STRENGTHS & ASSETS

- My ability to work across political, racial, socio-economic, and religious lines
- My own personal story of overcoming racism, abuse, learned helplessness & the culture of poverty

REFERENCES

- Provided upon request